**School Renewal Plan Executive Summary for SY 2022-23**

**Lady’s Island Elementary School**

Davina Coleman, Principal

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| **Student Achievement Performance Goal(s)** | |
| **5 Year Goal (2019-2024)** | **Interim Goal (2022-23)** |
| By the end of the 2023-2024 school year, the percentage of students scoring meets/exceeds on SC Ready assessments in ELA & Math will improve from 31% in both content areas to a percentage exceeding the district average. | By 2023, the percentage of students scoring met/exceeds on SC Ready ELA & Math assessments will increase by 5% in both content areas. |
| By the end of the 2023-2024 school year, the percentage of students scoring met/exemplary on SCPASS assessments in science will increase from 30% to a percentage exceeding the district average. | By 2023, the percentage of students scoring met/exemplary on SCPASS science assessment will increase by 10%. |
| **Brief Description:**  PK-2: Student achievement on grade level assessments in upper grades continue to be an area of concern. Focus on early literacy and numeracy skills is vital to ensure students enrolled in 3rd-5th grade have the skillset needed to be ready to learn and cognitively access grade level standards. The school will engage in a number of steps detailed in the action plan to increase literacy and numeracy for early childhood.  3-5: Student performance continues to be a priority for improvement in 3rd-5th grade as evidenced by data in the needs assessment. The school will implement a series of strategies to address the deficiencies.  Strategies: Implement Scholastic Literacy & Small Group Literacy Instruction, Literacy & Math Scope & Sequence, Literacy Tutor(s), Hire Numeracy Coach, Implement MTSS model in all classrooms, Hire Additional Interventionist, Early Childhood Subitizing, Math Workshop Model, Basic Numeracy Mastery, Ready Math Curriculum, Data Meetings, & Gifted Individualized Education Plans, Analysis Of Assessment Data From Standards-Aligned Common Formative And Summative Assessments In Science And Social Studies. | |

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| **School Choice (Arts Infusion) Performance Goal(s)** | |
| **5 Year Goal (2019-2024)** | **Interim Goal (2022-23)** |
| By the end of the 2023-2024 school year, Lady's Island Elementary School will improve from "Developing" (3) to "Best Practice/Arts Infused" (5) on the Arts in Basic Curriculum integration continuum as measured by self-reflection and outside peer observation. | By 2023, Lady's Island Elementary School will be rated as Building/Arts Integrated (3) on the Arts in Basic Curriculum integration continuum as measured by self-reflection and outside peer observation, with no rubric areas scoring less than 3. |
| **Brief Description:**  We are an Arts in the Basic Curriculum school with the school choice of arts infusion. To maintain certification, arts integration lessons and authentic arts experiences must be provided to all students. Arts Infusion is the highest implementation of the arts on the continuum, rated a level 5. Currently we are rated a level 3. Actions steps are aligned to this focus to revive our school choice, arts infusion.  Strategies: Hire Theater Teacher, Physical Building Artwork Updated, Arts Integrated Performances, Arts Integration Instruction, Curriculum Mapping with Arts Standards, Arts Integration Professional Development | |

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| **School Climate Performance Goal(s)** | |
| **5 Year Goal (2019-2024)** | **Interim Goal (2022-23)** |
| By the end of the 2023-2024 school year, the percentage of students rated "committed" on the student engagement survey on the SC School Report Card will increase from 60% to 90%. | By 2023, the number of students scoring "committed" on the student engagement survey will increase to 85%. |
| **Brief Description:**  The percentage of student rated "committed" on the student engagement survey on the SC School Report Card has increased almost to our projected goal. Due to students being virtual or hybrid in 2020-2021, 2021-2022 will give us a true indicator of how committed our students are to their learning now back to face to face. The strategies selected are strategies that will have a direct impact on our students’ commitment to their education.  Strategies: Maintain A Full-Time Behavior Management Specialist on Staff, Implement PBIS, Hire MTSS Coordinator, Outside Agency Partnerships, Trauma-Informed Professional, Development, Hire Parent Liaison, Implement PTO, Cluster SIC, Public Relations (i.e. exposure for the school), And Hire 1.0 FTE Dance Teacher For Arts-Based Behavior Instruction | |

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| **Teacher/Administrator Quality Performance Goal(s)** | |
| **5 Year Goal (2019-2024)** | **Interim Goal (2022-23)** |
| By the end of the 2023-2024 school year, the number of teachers scoring an overall average of 3.0 or higher on the SCTS rubric composite will increase from 50% to 85% as measured by end-of-evaluation reports. | By 2023, 70% of teachers formally observed will score at least a composite of 3.0 on the SCTS rubric. |
| **Brief Description:**  Formative evaluation scores must rate at minimum proficient, score of 3, for student achievement to increase. A score of 3 equates to student achievement at one year’s growth. Based on our school's data, all teacher's lessons must score at proficient or higher to ensure student growth. In order to close the achievement gap, students must grow 1.5 years each year. Action steps are provided to ensure quality instruction to help students move at minimum 1 year in achievement.  Strategies: Professional Learning Community, Learning Walks (Instructional Rounds), Model Lessons, Team Planning, Assigned Mentors (Induction, Evaluation, and New Hire), Teacher Leadership, Administrative Leadership, Job-Alike Cluster Collaborative Planning, STEM & Arts Integration PD | |

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| **Leader in Me Performance Goal(s)** | |
| **5 Year Goal (2019-2024)** | **Interim Goal (2022-23)** |
| By 2025, the LIES staff will be trained in the Leader in Me Year 1 to Year 3 framework. | By 2023, the LIES staff will be trained in the Leader in Me Year 1 framework. |
| **Brief Description:**  Lady’s Island Elementary School has seen a decrease in enrollment due to Beaufort County School District’s implementation of school choice. Students choose out of LIES to attend a local school; Leader in Me. Enrollment has declined in the past 7 years. The implementation of Leader in Me will help increase school enrollment. Actions steps are aligned to increase school enrollment based on staff development.  Strategies: Implement action teams (Professional Learning, Student Learning, Family Learning, Environment, Shared Leadership, and Events), Complete three training days with Leader in Me aligned to learning the 7 Habits, Implement Wildly Important Goals (WIGs), Send staff to Leader in Me conferences (Symposium, a global summit, and leadership academy), Implement Leadership Day | |
| **School Improvement Council Meeting Dates** | |
| September 29, 2021  October 27, 2021  November 17, 2021  December 7, 2021  January 11, 2022  February 1, 2022  March 1, 2022  March 14, 2022 (Special Called Meeting for School Renewal Plan Review) | |

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| **School Improvement Stakeholders** |
| Latoya Hagood, SIC Chair  Rachel Marsh, Elected Teacher  John Bittner, Elected Teacher  Crystal Brisbane, Elected Parent  Kay Keener, Community  Donna Coxwell, Community  Jason Osborne, Administrator  Davina Coleman, Administrator |